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ABSTRACT

This book is a collection of essays on the link between administrator leadership and equity. It builds on a multiple paradigm approach to administration by incorporating feminist poststructuralist theories and probes the role and representation of oppressed people in education research and literature, school reform, and organizational theory and behavior. The 10 chapters and their authors include: (1) "Educational Administration in a Pluralistic Society: A Multiparadigm Approach" (Colleen A. Capper); (2) "The Context of Educational Administration and Social Class" (Laurence Parker and Joan Poliner Shapiro); (3) "School Reform: Introducing Race, Culture, and Ethnicity into the Discourse" (Pedro Reyes, William Velez, and Robert Pena); (4) "Gender Equity in Schools" (Charol Shakeshaft); (5) "Responding to the Sexual Diversity of Faculty and Students: Sexual Praxis and the Critically Reflective Administrator" (James T. Sears); (6) "The Social Construction of Disability in Education: Organizational Considerations" (Kathryn D. Bishop, William Foster, and Kimberlee A. Jubala); (7) "Schooling in Rural and Small-Town America" (Patricia A. Schmuck, Richard A. Schmuck); (8) "Educational Administration and Developing Countries" (Benno Sander); (9) "Articulating Values and Ethics in Administrator Preparation" (William D. Greenfield); and (10) "Administrator Practice and Preparation for Social Reconstructionist Schooling" (Colleen A. Capper). An index is included as well as references at the end of each chapter. (JPT)

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